

Impact Awareness Program Logic Model

Priorities:

Empower youth to make informed decisions about marijuana use

INPUTS	OUTPUTS		OUTCOMES		
	Activities	Participants	Short-term	Medium-term	Long-term
<ul style="list-style-type: none"> Provision of developmentally appropriate curricula, materials, and workbooks to schools Teacher facilitation of curricula lessons Staff training and development to support instruction of curricula 	<ul style="list-style-type: none"> Sequential, scaffolded developmentally appropriate curricula with each level building on previous levels Facilitators educate youth on marijuana while modeling, teaching, and providing opportunities to promote prosocial skills and discourse on this subject. Content focuses on effects of marijuana on developing brain, information about peer marijuana use, and prosocial decision making and skills Interactive instructional strategies such as cooperative learning and role playing Take-home student/parent workbooks 	Universal Program Grades 5-12 <ul style="list-style-type: none"> Upper elementary Middle School High School 	<ul style="list-style-type: none"> Increased awareness of the physical, mental and cognitive impacts of adolescent marijuana use Increased understanding of the difference between recreational and medicinal marijuana Participants identify a school staff member who is a resource for accurate marijuana information Increased conversations between parents and students about accurate marijuana information Improved ability to manage and express emotions about youth marijuana use 	<ul style="list-style-type: none"> Increased recognition of the risks associated with adolescent marijuana use on the developing brain and body through identifying ways marijuana is harmful to youth's brain and body Students gain a more accurate view of marijuana use and acceptance among peers Increased knowledge and skills (i.e., stress management, strength-based assessment, and forethought) that support delayed marijuana use Increased social and emotional competence 	<ul style="list-style-type: none"> Increased reports of participants abstaining from or intent to delay marijuana use during adolescence

THEORETICAL BASES	EXTERNAL FACTORS
<ol style="list-style-type: none"> Social Development Theory Social Norms Theory Social and Emotional Learning 	<ol style="list-style-type: none"> Living in a state with legalized marijuana Parents' or other family members' views/habits around recreational marijuana Prior history of marijuana use